**P3 WRITING NOTES TERM 3**

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| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
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**THEME : Culture and gender in our sub-county**

**SUB THEME : Culture and gender customs in our sub-county**

**METHODS : Observation**

* **Illustration**

**COMPETENCES : Copy the words**

* **Copy the sentences**
* **Read the words and sentences**

**CONTENT : Writing the word s of the sub theme**

*Singing dancing weaving kneeling greeting playing*

*Praying crying marrying*

***Sentences***

1. *We shall sing for our parents on the open day.*
2. *He danced himself lame at the party.*
3. *Baganda women wear gomesi.*
4. *You should greet elders when kneeling*
5. *Karamojongo wear beads around their needs.*

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**THEME : Culture and gender in our sub-county**

**SUB THEME : Culture and gender customs in our sub-county**

**METHODS : Observation**

* **Illustration**

**COMPETENCES : Copy the words**

* **Copy the dialogue**
* **Read the dialogue**
* **Act the dialogue**

**CONTENT : Copy the dialogue neatly**

**Kabira:** Why are you wearing a gomesi on a school day?

**Neikesa:** It is a cultural day at our school

**Kabira:** How do you do it at your school?

**Neikesa:** Children are grouped in their tribes and languages.

**Kabira:** You mean every one speaks in his or her language on that day?

**Neikesa:** Yes and we wear our traditional dresses.

**Kabira:** Wao! It must be interesting?

**Neikesa:** Very much, for example our dance is imbalu and kamabeka.

**Kabira:** What is your stable food?

**Neikesa** We eat Kamatoole and Kamaleya.

**Kabira:** I will visit you on your culture day next year.

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**THEME : Culture and gender in our sub-county**

**SUB THEME : Gender**

**METHODS : Observation**

* **Illustration**

**COMPETENCES : Copy the words neatly**

* **Read the words**
* **Copy the passage correctly**

**CONTENT : Copy these words.**

*Sweep mop wash*

*Fetch cook iron*

*Play pray dig*

*Watch sleep arrange*

*Listen obey kneel*

***Copy the passage***

God is good. He blesses parents with children. These children are either boys or girls. Both boys and girls are good children.

Boy children should be strong and hard working. They have to fetch water, split firewood and graze goats upon the hill.

Girl children should be humble and listening. They should help with cooking, washing, ironing and taking care of youngones.

So be happy of being a boy or a girl.

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**THEME : Culture and gender in our sub-county**

**SUB THEME : Gender**

**METHODS : Observation**

* **Illustration**

**COMPETENCES : Form letter Qq well**

* **Copy words and sentences using letter Qq**
* **Read the words and the sentences**

**CONTENT : Forming letter Qq**

Qq Qq Qq Qq

Qq Qq Qq Qq

***Words***

*Queen quill quarter*

*Quote quiet quite*

*Quality quarrel quarry*

*Quick question*

***Sentences***

1. *The queen asked a question.*
2. *John qualified on the quarter system.*
3. *The quarry boys quarreled*

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**THEME : Culture and gender in our sub-county**

**SUB THEME : Ways of promoting culture**

**METHODS : Observation**

* **Illustration**
* **Demonstration**

**COMPETENCES : Copy the sentences**

* **Space letters to letters**
* **Position letters correctly**
* **Read the sentences**

**CONTENT : Copy the sentences**

1. *We always have music dance and drama on our open day.*
2. *Our elder sister introduced her husband to us.*
3. *The soda I look at peter’s birthday was so cold.*
4. *Mr. and Mrs. Rizigule wedded last month.*
5. *There is a leavers party on Saturday.*
6. *We danced Kadodi around the village.*

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**THEME : Health in our sub - county**

**SUB THEME : Disease Vectors**

**METHODS : Observation**

* **Illustration**
* **Demonstration**

**COMPETENCES : Copy words**

* **Copy sentences**
* **Read the words and the sentences**

**CONTENT : Copy the words**

*housefly*

*mosquito*

*cockroach*

*ticks*

*lice*

*tsetse fly*

*bed bugs*

*fleas*

*rats*

*louse*

***Sentences***

1. *Houseflies spread cholera.*
2. *Mosquitoes carry the malaria germs.*
3. *Tsetse flies spread sleeping sickness and Nangana*
4. *Cockroaches destroy books and furniture*
5. *Bed bugs and lice suck our blood*

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**THEME : Health in our sub - county**

**SUB THEME : Vectors**

**METHODS : Observation**

* **Illustration**
* **Demonstration**

**COMPETENCES : Copy words**

* **Copy sentences**
* **Read the words and the sentences**

**CONTENT : Copy the poem**

**Words**

*Malaria cholera nagana sleeping sickness diarhoea*

*Scabies trachoma red eyes dysentery*

***Copy the poem***

*Vectors*

*You make hiding in stagnant water and bushy compounds.*

*At night slowly they enter the houses.*

*Giving warning of an endless cry.*

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**THEME : Health in our sub - county**

**SUB THEME : Disease Vectors**

**METHODS : Observation**

* **Illustration**
* **Demonstration**

**COMPETENCES : Writes PIASCY** in full

* **Copy neatly**
* **Read the sentences**

**CONTENT : Copy these messages about PIASCY**

1. *AIDs has no cure.*
2. *AIDS is a killer disease.*
3. *Say no to early sex.*
4. *Avoid bad peer groups*
5. *Don’t receive gifts from strangers*
6. *HIV and AIDS is got through sharing sharp instruments.*
7. *Report wrong people to your parents, teachers or elders*

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**THEME : Health in our sub - county**

**SUB THEME : HIV/ AIDS**

**METHODS : Observation**

* **Illustration**
* **Demonstration**

**COMPETENCES : Copy effects of HIV/ AIDS**

*AIDS leads to poverty*

*It also leads to death*

*It leads to fear.*

*AIDS leads to stress and anger*

*AIDS leads to children dropping out of school.*

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**THEME : Health in our sub - county**

**SUB THEME : HIV/ AIDS**

**METHODS : Observation**

* **Illustration**
* **Demonstration**

**COMPETENCES : Copy effects of HIV/ AIDS**

*Copy a poem neatly*

*Tiny as I am*

*I am blood hungry*

*They call me HIV*

*I really do harm*

*Especially to those who are careless.*

*I destroy you completely.*

*I am serious*

*I fight your white blood cells.*

*I make you very week and very fast.*

*How thin you become.*

*And they say you are slimmy*

*I cause many diseases to you*

*If not treated early as possible*

*I will kill you so soon*

*I have no mercy*

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**THEME : Health in our sub - county**

**SUB THEME : HIV/ AIDS**

**METHODS : Observation**

* **Illustration**
* **Demonstration**

**COMPETENCES : Form letter Ss**

* **Form pattern S**
* **Write words and sentences**

*Forming Ss*

Ss Ss Ss Ss Ss Ss Ss

**Letter pattern**

S SSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSS

***Words***

*Snake spread serious*

*Sex stay slim*

*Sick scared sucking*

*Sweet sorry sour*

***Sentences***

1. *Stay safe from HIV/ AIDS*
2. *Salim is a sick slim man*
3. *Early sex spreads serious diseases*
4. *I am scared of staying HIV positive*
5. *She is sorry for my sick sister.*

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**THEME : Basic technology in our sub – county.**

**SUB THEME : Natural & Artifical materials**

**METHODS : Observation**

* **Illustration**
* **Demonstration**

**COMPETENCES : Copy the words**

* **Copy the sentences**
* **Read the words and sentences**

***Content : Copy the names of natural and artificial materials***

*Palm leaves*

*Raffia*

*Wine*

*Plastics*

*Papyrus*

*Banana fibres*

*Sisal*

*Straws*

*Cloth*

***Sentences***

1. *Ropes are made from sisal and banana fibres.*
2. *He makes bags from straws.*
3. *I need a broom made from raffia.*
4. *My aunt is good at making mats from palm leaves.*

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**THEME : Basic technology in our sub – county.**

**SUB THEME : Natural &Artifical materials**

**METHODS : Observation**

* **Illustration**
* **Demonstration**

**COMPETENCES : Copy the words**

*Plantation*

*Swamp*

*Forest*

*River*

*Garden*

*Bush*

*Water*

*Lake*

***Sentences***

1. *Lazy hands make a man poor.*
2. *A diligent hand brings wealth.*
3. *He who gathers crops in the garden summer season is a wise man.*
4. *He who sleeps during the harvest time is a disgraceful son.*
5. *The fear of the lord is the beginning of knowledge (wisdom)*